

8th Annual Tri-State Best Practices Conference

Redesigning Introductory Courses in Higher Education

March 2, 2019

Hosted by

**Bergen Community College at the
Meadowlands**



Notes

Conference Program

Check-In, Continental Breakfast, and Welcome Address
5th Floor Conference Room 8:30-9:00am

Session I

9:00-10:15am

TITLE: Active and Effective -- Innovations Go Outside Classrooms
Room: 407

The American Museum of Natural History as a Conduit to Bring “Alive” the Concepts and Theories in Vertebrate Evolution

Howard Motoike, *Natural Sciences*, LaGuardia Community College

Learner-Centered Interdisciplinary Collaboration: Redesigning Intro Level Courses for Student Success in Virtual Learning Communities

Alisa Cercone, *English*, Queensborough Community College

Anuradha Srivastava, *Biology*, Queensborough Community College

Susan Lago, *English*, Queensborough Community College

Urszula Golebiewska, *Biology*, Queensborough Community College

Collaboration Between Lecture and Lab Instructors in Anatomy & Physiology to Create A Seamless Learning Experience in A Gateway Course to Allied Health Professions Programs

Michele Iannuzzi Sucich, SUNY Orange

Samuel Dillon, SUNY Orange

Moderator: Lynda Box, Bergen Community College

TITLE: Developing Effective Adjunct Collaboration for First-Year Seminars
Room: 408

Karen P. Fasanella, *Coordinator of FYS*, Bloomfield College

Roydon Pellew, *FYS*, Bloomfield College

Carolyn Spies, *Assoc. VP for Academic Affairs*, Bloomfield College

Moderator: Pamela Coles, Bergen Community College

TITLE: High Impact Programs for Language and Literacy**Room: 409****Best Practices in Community College Academic ESL Programs****Maria Kasparova, *ALP*, Bergen Community College****English for Your Health – Health Literacy and Service Learning****Kathleen Smith-Wenning, *Director of Health-Related Programs*, Hudson County Community College****Moderator: Benicia D'Sa, Bergen Community College****TITLE: Language and Learning****Room: 410****Successful Experiential Learning and Effective Group Collaborations in the Online/Blended Classroom****Michele Barto and Robert Medaska, Jr., Fairleigh Dickinson University****Some Grammar Gaps in Higher Education: Possible Approaches****Matthieu Boyd, *Literature, Language, Writing and Philosophy*, Fairleigh Dickinson University and *Celtic Languages and Literatures*, Harvard University****Moderator: Jean Acken, Bergen Community College****Teacher-Forward Thinking: Supporting Faculty in the First Year Writing Program at NJCU****Room: 411****Reinvigorating Composition by Investing in Instructors****Ann E. Wallace, New Jersey City University****Experimental Learning Project Incorporating Diverse Student Backgrounds****Carolyn Murdoch, New Jersey City University****Collaboration Through Mentoring: Developing First-Year Writing Pedagogy****Caroline Wilkinson, New Jersey City University**

Moderator: Maureen Ellis-Davis, Bergen Community College

TITLE: Smoothing Out the First Year: Active and Interpersonal Approaches

Room: 412

Student Success: Finding “At-Risk” Strugglers Fast

C. K. Foster, Fairleigh Dickinson University

The Importance and Impact of Mentoring Diverse Students Attending New Jersey’s Higher Education Institutions

Brian C. Lorio, Kean University

Adaptive Learning for Underprepared Students: A Successful Start for an Introductory Course

Henriette Mosolits, Daniela Kitanska and Kala Mayur, Passaic County Community College

Moderator: Afsheen Akbar, Bergen Community College

Session II

10:20-11:35am

TITLE: Redesigning Introductory College Courses Across Three Disciplines by Using Experiential Learning Strategies to Empower Students

Room: 407

Using Place Identity and Pattern Language for Experiential Learning in an Introductory Class in Environmental Psychology to Envision and Contribute to the Sustainable Urban Future

Karen M. Steinmayer, Hostos Community College

Using Students’ Lived Experiences to Engage Students in the Science Classroom

Julie D. Trachman, Hostos Community College

Building Bridges Between Academic Knowledge and Ethnic Minority Immigrant College Students’ Lived Experiences Through Digital Story-Telling

Stacey J. Cooper, Hostos Community College

Moderator: Sarah Shurts, Bergen Community College

TITLE: Assessing Critical Listening Skills Across Disciplines**Room: 408**

Sebastian Murolo, Queensborough Community College

Franca Ferrari, Queensborough Community College

Roseanne Vogel, Queensborough Community College

Moderator: Heather Barrack, Bergen Community College

TITLE: ALP and the Possibilities for Online Learning**Room: 409**

Hybridizing ALP from a Programmatic Perspective

Jennifer Maloy, Queensborough Community College

Hybridizing ALP Assignments with Digital Portfolios

Trikartikaningsih Byas, Queensborough Community College

Reflecting on Accountability, Anxiety, and Access in a Hybrid ALP Pilot

Joseph Sedita, Queensborough Community College

Moderator: Gemma Figaro, Bergen Community College

TITLE: Redesigning Active Learning Practices**Room: 410**

Portfolios: Assessment, Review, and Grading

Louis Hernandez, Passaic County Community College

Steve Levitt, Passaic County Community College

Philippe Kaemmerle, Passaic County Community College

Zine Workshops: Platform for Student Engagement in Experiential Learning and Community Building

Mariana Smith, Stockton University

Moderator: Melissa Krieger, Bergen Community College

TITLE: Service Learning

Room: 411

From Theory to Practice – Engaging Students in Service Learning in Business Courses
Catherine M. Roche, Rockland Community College

Designing Assessment Tools for High Impact Practices

Meg Tarafdar, *English, & Coordinator of Global & Diversity Learning*, Queensborough Community College
Elizabeth Di Giorgio, *Art and Design*, Queensborough Community College

Moderator: Anthony Yankowski, Bergen Community College

TITLE: Active Learning in Health Sciences

Room: 412

Preparing Massage Therapy Graduates for Complex Professional Environments By Way of Active and Inquiry-Based Learning

Isabella Lizzal, Queensborough Community College
Dawn White, Queensborough Community College

Interdisciplinary Approach to Patient Safety from a Radiology Technologist and Nursing Perspective:
Using Team Based Approach to Evaluate Student Learning Outcomes

Rayola Chelladuri, *Radiologic Technology Program*, Hostos Community College
Ronette Shaw, *Nursing Program*, Hostos Community College

Moderator: Joseph Goss, Bergen Community College

Roundtables

11:40am-12:55pm

Roundtable: The Mini Common Read: Collaborations for Composition Courses

Room: 407

Roundtable Moderators: Beth Counihan, Queensborough Community College
Jean Murley, Queensborough Community College
Mark Schiebe, Queensborough Community College

Roundtable: Teaching Hybrid Composition Courses at the Community College
Room: 408

Roundtable Moderators: Kathleen Alves, Queensborough Community College
Aliza Atik, Queensborough Community College
Magdalena Bogacka-Rode, Queensborough Community College
Zivah Perel Katz, Queensborough Community College
Moire Matheson, Queensborough Community College
Angela Ridinger-Dotterman, Queensborough Community College

Roundtable: Classroom Practices to Increase Student Engagement
Room: 409

Roundtable Moderator: Melissa Krieger, *Education*, Bergen Community College

Roundtable: Interdisciplinary Connections Across the Curriculum: Fostering Collaborations Between Freshman and Capstone Students Through Peer-Review Assignments
Room: 410

Roundtable Moderators: Ian Alberts, *Natural Science*, LaGuardia Community College
Reem Jaafar, *Math, Engineering, and Computer Science*, LaGuardia Community College
Luke Cardaio, *English*, LaGuardia Community College

Roundtable: Case Studies of Community College Study Abroad Programs
Room: 411

Roundtable Moderators: Habiba Boumlik, *Education and Language Acquisition*, LaGuardia Community College
Lucy McNair, *English*, LaGuardia Community College
Scott Sternbach, *Photography*, LaGuardia Community College

Roundtable: Making Meaningful Connections Through Experiential Learning: Applying the Learning Community Model in First-Year Courses

Room: 412

Roundtable Moderators: Talia Lipton, *Speech*, Rockland Community College
Meghan P. Nolan, *English/Director of Reading and Writing Center*, Rockland Community College
Christopher Buchauer, Speech Communication major, Rockland Community College
Ashley Pirrera, Undecided major, Rockland Community College

Roundtable: Using Clinical Simulation to Increase Health Outcomes and Decrease Infant Mortality Rate in the Bronx, NY

Room: 413

Roundtable Moderators: Hamide Laucer, *Nursing*, Hostos Community College
Kathleen Ronca, *Nursing*, Hostos Community College
Ronetta Shaw, *Nursing*, Hostos Community College
Kattrina Gonzalez, *Nursing*, Hostos Community College
Imma Colon, *Nursing*, Hostos Community College
Denise Sabino, *Nursing*, Hostos Community College

Fifth Floor Conference Room

1:00-2:20pm

Luncheon and Keynote Address by Dr. Drew Koch

Welcome and introduction of our keynote speaker by Bergen Community College's Vice President for Academic Affairs, Dr. William Mullaney.

Our Keynote Address will be given by Dr. Drew Koch, President and Chief Operating Officer of the Gardner Institute. Dr. Koch has a PhD in American Studies from Purdue University and held a variety of student persistence and completion-related roles at Purdue between 1998 and 2010 including serving as the founding director of the nationally acclaimed Department of Student Access, Transition, and Success Programs. Dr. Koch is also the author of an array of publications pertaining to student success, including the second, third, and fourth editions of *The First-Year Experience in American Higher Education: An Annotated Bibliography*, published by the National Resource Center for the First Year Experience. He came to the Gardner Institute in 2010. The *John N. Gardner Institute for Excellence in Undergraduate Education* defines its mission as "partnering with colleges, universities, philanthropic organizations, educators, and other entities to increase institutional responsibility for improving outcomes associated with teaching, learning, retention, and completion. Through its efforts, the Institute will strive to advance higher education's larger goal of achieving equity and social justice." To learn more about the Gardner Institute, you can visit their website <https://www.ingi.org/>

Session IV**2:25pm-3:40****TITLE:** Study Abroad as an Experiential Learning Approach**Room:** 407

Independently Designing Study Abroad Opportunities for Academic and Non-Academic Participants

John Bandman, *Hotel and Restaurant Management*, Bergen Community College

Study Abroad Introductory Nursing Course

Marycarol Rossignol, *Nursing*, Fairleigh Dickinson UniversityHeather Clapp, *Nursing Student*, Fairleigh Dickinson University**Moderator:** Luciana Lew, Bergen Community College**TITLE:** Science and Technology Beyond the Classroom**Room:** 408

Extending STEM Learning Opportunities to Students Beyond the Classroom

Emily Vandalovsky, Bergen Community College

Alan Eliscu, Bergen Community College

David Beesley, Bergen Community College

TITLE: The Development of Undergraduate and Graduate Cyber and Physical Security Education for the Maritime Commons.

Capt. Tony Piscitelli, SUNY Maritime College

Moderator: Neel Haldolaarachchige, Bergen Community College**TITLE:** Learner-Centered Assessment Practices and Models**Room:** 409

Fostering Global Learning Dimensions and Digital Communications for the Next Generations

Ahmed Abdelhalim, *Business & Technology*, LaGuardia Community College, CUNY

Sada H. Jaman, LaGuardia Community College, CUNY

Javier Serna, *Business and Technology*, LaGuardia Community College, CUNY

"There's an APP for That" Engaging First-Year Students Using Technology
Stephanie Gibbs-Ememaka, Kean University

Moderator: Mary Crosby, Bergen Community College

TITLE: Collaborations and Partnerships for Active Learners

Room: 410

Effectiveness of Active Teaching/Learning Evaluated Using the Colorado Learning Attitudes About Science Survey (CLASS)

Xin Gao, *Natural Sciences*, LaGuardia Community College

Undergraduate Research Experience in A Biology Classroom: A Course Embedded Collaborative Active Learning Approach

Anuradha Srivastava, *Department of Biological Sciences and Geology*, Queensborough Community College

Anupam Pradhan, *Department of Biological Sciences*, Kingsborough Community College

Guided-Inquiry Laboratories Increase Experimental Design Ability in Microbiology Students: A Case Study

Erica Foote, *Biological and Physical Sciences Department*, Passaic County Community College

Moderator: Maureen Ellis-Davis, Bergen Community College

TITLE: Pathway to Success

Room: 411

Barbara Abolafia, *Career Explorations Coordinator, Pathway Scholars Program, English*, Bergen Community College

Amy Baldassare, *Pathway Scholars Program Coordinator, English*, Bergen Community College
Iris Bucchino, *Success 101 Coordinator, English*, Bergen Community College

Moderator: Heather Barrack, Bergen Community College

Notes